

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: FALL CAMP - PARKS

CODE NO. : NRT307-2

SEMESTER: 5

PROGRAM: Integrated Resource Management Technology

AUTHOR: M. Crofts, H. Robbins

DATE: June 2000 **PREVIOUS OUTLINE DATED:** NEW

APPROVED:

DEAN

DATE

TOTAL CREDITS: 2

PREREQUISITE(S): None

LENGTH OF COURSE: 6 Days

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I. COURSE DESCRIPTION:

Over the scheduled six days, Integrated Resource Management and Parks & Outdoor Recreation students will take part in one day of formal sea kayak training, two and one half days of canoe tripping, trail and campsite restoration and maintenance work, a one day bedrock and surficial geology interpretive tour and a one half day ecotour. Students will be required to organize and deliver a class campfire program and will be responsible for navigation on the canoe trip.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Demonstrate leadership in field environment.

Potential Elements of the Performance:

- Assist field camp staff in logistics and planning of each day's activities
- Assist staff in maintenance and repair of equipment
- Discuss daily activities with students and assist in clarifying instructions or over-coming problems
- Evaluate the contribution of each team member as they participate in field activities
- Evaluate the effectiveness of each exercise and suggest improvements for subsequent classes

2. Complete a 3 day canoe trip (two overnights) and restoration activities in a park setting

Potential Elements of the Performance:

- Demonstrate safe canoeing practices
- Understand basic theory behind canoeing such as: selection of equipment, equipment knowledge, equipment care, MOT regulations, outdoor precautions, environmental awareness, and history
- Demonstrate canoeing skills such as: launching, entering and exiting, pivots, sideward displacement, forward straight line, inside and outside turns, circles, and landings, stopping and lifts and carries
- Navigate using maps, compass and GPS unit
- Demonstrate appropriate, low impact back country camping skills

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- Work cooperatively with members of the group
- Use various hand tools safely and efficiently
- Complete trail and campsite restoration work to park standards

3. Demonstrate proficiency in sea kayaking fundamentals

Potential Elements of the Performance:

- Demonstrate mastery of fundamental sea kayak paddling strokes
- Demonstrate mastery of tows and rescues (self and assisted rescues, including incapacitated paddler) in calm and rough water
- Exercise good judgement and communication with group members, while demonstrating solid risk management skills
- Demonstrate proper navigation and manoeuvring of a sea kayak in various conditions, including upset, empty or fully loaded
- Identify and explain basic and intermediate weather warning signs, and dangerous paddling conditions
- Understand basic theory behind sea kayaking such as: selection of equipment, equipment knowledge, equipment care, MOT regulations, outdoor precautions, environmental awareness, and sea kayaking history

4. Organize and deliver a campfire program suitable for family audiences.

Potential Elements of the Performance:

- Understand the importance of good communication and team work skills in coordinating a campfire program
- Describe and demonstrate novel backcountry skills, tactics, equipment to peers
- Plan and organize, in cooperation with the group, an event of approximately an hour and a half in length
- Demonstrate and deliver a professional program suitable for a park interpretive program environment

5. Identify and describe significant geological features on an organized field trip.

Potential Elements of the Performance:

- Participate on a geological tour by taking notes on features observed, including Pre-Cambrian and Paleozoic formations and glacial evidence, and preparing a two page report on the activity.
- Answer questions about the origin and make-up of the features found, in a subsequent quiz

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- Participate in the search for fossils at approved sites
- Where applicable, collect evidence and information on topics to be presented later in the classroom.

6. Participate on an instructor-led ecotour.

Potential Elements of the Performance:

- Understand the importance of safety and risk management when leading a guided ecotour
- Explain the significant geological, cultural, and biological features of the site being visited
- Record examples of features of interpretive value and apply these later in the semester to their own ecotour.

III. TOPICS:

1. Tandem Canoeing and Trail and campsite restoration techniques
2. Sea Kayaking
3. Campfire Programming
4. Regional Geology
5. Ecotour

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Proper camping and outdoor recreational clothing and equipment is mandatory. Please see the Second Year Parks Camp Orientation Booklet for details. This will be handed out the week of September 4th and be posted on Second year notice board.

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in this course:

S = Satisfactory (Credit granted)

U = Unsatisfactory (Credit not granted)

NOTE: Attendance is mandatory. Students must satisfactorily complete all components of this camp, and abide by all camp rules, in order to obtain an “S” grade. Failure to do so will result in a “U” grade, possible expulsion from the camp, and a requirement to retake this course the following year. Each student will be required to sign the college “Field Trip Agreement and Release of Information Form” prior to embarking on the trip.

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VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Safety:

Safety is the number one priority of this field camp. Any student found acting in an inappropriate manner will be banned from the camp. Please take note of the following items that are not permitted at Field Camp. Failure to comply will result in expulsion from camp and a "U" grade.

ZERO TOLERANCE RULE APPLIES.

- Firearms/weapons
- Archery equipment
- Personal vehicles (unless approved)
- Ghetto blasters
- Alcohol
- Illegal drugs (non prescription)
- Pets
- Permission is required to leave the camp
- Smoking permitted only on land at fire pits or where the smoker sits down and clears the ground to mineral soil and buries the butt
- Where provided, washroom facilities must be used

The intent of the above rules is to provide a safe, environmentally responsible and enjoyable learning experience for everyone.

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VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the instructor.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.